



HENRY FORD ACADEMY: POWER HOUSE HIGH

SENIOR PRACTICUM

RUBRIC FOR FINAL PRODUCT

	CONTENT	DEMONSTRATION	DESIGN & CONSTRUCTION
Exceeds Expectations 90-100	<ul style="list-style-type: none"> Product clearly demonstrates what the student learned from the practicum experience. Product is completely original & would nearly be impossible to duplicate. Product is something that will be used at the work site. All sources used to create product are appropriate & accurately cited. One can learn a significant amount about the practicum experience from the product. 	<ul style="list-style-type: none"> Product is naturally integrated into the defense. All aspects are explained in great detail. Explanation of product addresses all requirements of product description sheet. Thoughtful preparation for time allotted. Clear practice on how to use product during presentation. All audience members can view each & every aspect of the product at the same time. 	<ul style="list-style-type: none"> Design & content of the product are organized. Student used technology effectively to enhance their product. Product looks or sounds professionally made in all ways.
Meets Expectations 80-89	<ul style="list-style-type: none"> Product demonstrates what student has learned from the practicum experience. Product is original & difficult to duplicate. Product is something that could be used at the work site with minor improvement. All sources used to create product are appropriately cited. Minor errors in citation format may exist. One can learn about the practicum experience from the product. 	<ul style="list-style-type: none"> Presentation of the product is integrated into the defense. All aspects of the product are explained. Student prepared for the amount of time allotted & practiced how the product would be used during the presentation. Explanation of product addresses most requirements of product description sheet. All audience members can view major components of the product at the same time. 	<ul style="list-style-type: none"> Content & design of the product are organized in a manner that suits the particular medium chosen. Student used technology to enhance their product. All aspects of the product are clear & understandable, including text & audio. Student has spent considerable time & effort constructing product.
Towards Expectations 70-79	<ul style="list-style-type: none"> Product somewhat demonstrates what the student learned from the practicum experience. Product is somewhat original & would be possible to duplicate. Product is something that can be used at the work site with several improvements. An effort is made to document any sources used in the creation of the product, but the format is incomplete or inaccurate. Some further questioning or examination of the product is needed to learn about the practicum experience. 	<ul style="list-style-type: none"> Presentation of the product is somewhat integrated into the defense. Some aspects of the product are not explained. Some requirements of the product description sheet are not addressed. Student needs to spend more time preparing for the time allotted. Student needs to spend time practicing how the product would be used during the defense. Most audience members can view the major components of the product at the same time. 	<ul style="list-style-type: none"> Content & design of the product are organized in a manner that somewhat suits the particular medium chosen. Student has used technology somewhat to enhance the product. Most aspects of the product are clear & understandable, including text & audio. Student has spent some time constructing product.
Below Expectations 60-69	<ul style="list-style-type: none"> Product does not demonstrate what the student learned from the practicum experience. Product is not original & would be easy to duplicate. Product could not be used at the work site unless substantial improvements are made. No effort is made to document sources used in the creation of the product. Much more questioning or examination of the product was needed to learn about the practicum experience. 	<ul style="list-style-type: none"> Presentation of the product is not integrated into the defense. Many aspects of the product are not explained. Student does not address any of the requirements of the product description sheet. Student needs to spend much more time preparing for the time allotted. Student needs to practice how to use the product. Only one audience member can view the major components at a time. 	<ul style="list-style-type: none"> Content & design of the product are not organized in a manner that suits the particular medium chosen by the student. Student did not use technology to enhance the product. Aspects of the product, such as text & audio, are difficult to understand. Student has spent little or no time constructing product; product looks unfinished or in need of further development.